

AGEC 401V: Internship in Agribusiness

Instructor: Dr. Nathan Kemper

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Prerequisites: Successful completion of at least 45 hours including (AGEC 1103 or ECON 2023) and (AGEC 2103 or ECON 2013) and AGEC 2303 and (AGEC 2143 or ACCT 2013)

Course description: A supervised practical work experience in an agribusiness firm or a governmental or industrial organization having direct impact on agriculture in order to gain professional competence and insight to employment opportunities.

Course Rationale: This course is for students in the Agribusiness program with one of three concentrations (agribusiness management and marketing, agricultural economics, or pre-law). Students will be asked to show their ability to synthesize, integrate and apply knowledge developed throughout their undergraduate program in a practical working environment. Goal 6 of the General Education Curriculum will be met by this course.

Credit Hour Requirements: No credit will be granted for past work experience and no more than 3 credit hours will be granted for any one internship experience. Cumulative hours must be completed during the enrolled term. The internship course is repeatable for up to 6 total credit hours. All assignments required to receive credit for this course will be completed via Blackboard. Credit hours are awarded based on the following:

1 credit hour = 120 cumulative hours of work

2 credit hours = 180 cumulative hours of work

3 credit hours = 240 cumulative hours of work

Registration Instructions: Students must complete three steps to register for AGEC 401V.

Step 1 - Eligible students interested in receiving internship credit must complete the [Agribusiness Internship Application](#) by the following deadlines:

Summer Semester: May 10

Fall Semester: August 10

Spring Semester: January 10

Step 2 - After an application is submitted, the student's employment will be verified using the supervisor contact provided. Students should inform their supervisor that they will receive an email from the Internship Coordinator, Dr. Nathan Kemper (nkemper@uark.edu).

Step 3 - After the supervisor verifies employment, AGEC 401V will be added to the student's schedule. It is the students' responsibility to check that the course is added to their UAConnect and Blackboard and they have the correct number of credit hours.

Grading Scale: Students will not receive a letter grade for AGEC 401V. They will receive credit (CR), incomplete (I), or fail (F) on their transcript:

Credit (CR) means a student has passed all assignments on time. This grade does not impact student GPA.

Incomplete (I) means a student needs to contact the AEAB department as soon as possible to discuss making up one or more of their assignments.

Fail (F) means a student has completed unacceptable work or did not complete all assignments. This grade will negatively impact student GPA.

Student Learning Outcomes: at the end of this internship experience student will be able to:

1. Document via a student work report the activities undertaken reflecting upon the skills and abilities from their Agribusiness program of study and other general education coursework and how they relate to the activities (6.1(a) a, b, e)
2. Record and upload an oral presentation highlighting their accomplishments and internship experience (6.1(a) a, b, e)
3. Create an end-of-internship reflection essay of 1,250 words in length documenting their major responsibilities for the internship and reflecting on how they used at least three of the skills and abilities embodied in Goals 1 through 5 in the General Education Curriculum in completing the project required for this course (6.1(b) a, b, e)

University General Education Learning Outcomes: Through the various activities and assignments given in this class, General Education Curriculum Goal 6 will be addressed in the following manner.

1. *Learning Outcome 6.1(a) a, b, e):* Students will submit a report documenting activities undertaken reflecting upon how the skills and abilities from their Agribusiness program of study and other general education coursework relate to the activities
2. *Learning Outcome 6.1(a) a, b, e):* Students will prepare, record, and upload an oral presentation highlighting their accomplishments and internship experience
3. *Learning Outcome 6.1(b) a, b, e):* Students will prepare an end-of-internship reflection essay of 1,250 words in length documenting their major responsibilities for the internship and reflecting on how they used at least three of the skills and abilities embodied in Goals 1 through 5 in the General Education Curriculum in completing the required project

Course Requirements and Grading: Students will complete all assignments via Blackboard. Full details and requirements can be found on the Blackboard page for students enrolled in AGEC 401V.

Assignment 1 - Student Work Report: students will complete a report rating their 1) work experience, 2) learning experience, 3) personal development, and 4) overall employer and work experience. Students will also provide written feedback regarding their successes and problems experienced, new skills learned, and how the internship has helped the student forward their career goals.

Assignment 2 - Employer Evaluation: the student's immediate supervisor will complete this report and discuss with the student. The report evaluates the student objectively, comparing them with other students of comparable academic level, with other personnel assigned the same or similarly classified jobs, or with individual standards.

Assignment 3 - Agribusiness Internship Paper: an essay of 1,250 words in length documenting the student's major responsibilities for the internship and reflecting on how they used at least three critical thinking and quantitative literacy skills and abilities gained in the Agribusiness Program.

Assignment 4 - Agribusiness Internship Video Presentation: students will prepare, record, and upload to Blackboard an oral presentation highlighting their accomplishments and internship experience. Inclusion of pictures, videos and interviews from the student's internship experience is strongly encouraged.

Disabilities: If you need to request reasonable accommodations for this class due to a disability, you must first register with the Center for Educational Access (CAE) and see me during my office hours to discuss options.

Academic Dishonesty: "Each University of Arkansas student is required to be familiar with and abide by the University's 'Academic Integrity Policy' which may be found at <http://provost.uark.edu/> Students with questions about how these policies apply to a particular course or assignment should immediately contact their instructor."

Inclement Weather: If the University is open, we will have class. As the instructor, I reserve the right to cancel class due to inclement weather. Students will be notified by email and Blackboard if this is the case. Please use your best judgment before getting on the road. See UA Inclement Weather Policy at <http://emergency.uark.edu/inclement-weather/index.php>.

Emergency Procedures: Many types of emergencies can occur on campus; instructions for specific emergencies such as severe weather, active shooter, or fire can be found at <http://emergency.uark.edu>

Severe Weather (Tornado Warning):

1. Follow the directions of the instructor or emergency personnel
2. Seek shelter in the basement or interior room or hallway on the lowest floor, putting as many walls as possible between you and the outside
3. If you are in a multi-story building, and you cannot get to the lowest floor, pick a hallway in the center of the building
4. Stay in the center of the room, away from exterior walls, windows, and doors

Violence / Active Shooter (CADD):

CALL- 9-1-1

AVOID- If possible, self-evacuate to a safe area outside the building. Follow directions of police officers.

DENY- Barricade the door with desk, chairs, bookcases or any items. Move to a place inside the room where you are not visible. Turn off the lights and remain quiet. Remain there until told by police it's safe.

DEFEND- Use chairs, desks, cell phones or whatever is immediately available to distract and/or defend yourself and others from attack.