

Legal Issues in Animal Agriculture

ANSC 4123; POSC 4123; AGECE 4123

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Class Period: T/Th 11:00- 12:15
NWQB Theater B108

Materials: All reading materials and assignments will be posted on Blackboard or handed out in class. There is no textbook for this class

I. **Catalog Description:**

An issues-oriented course focusing on the legal issues involved in the production of poultry, swine, livestock and horses. Emphasis will center on the laws, regulations and policy arguments involved in animal confinement, antibiotic use, humane slaughter and veterinary medicine, along with other related issues. The wide range of regulation- from local to state to federal, depending on the issue- will be studied and discussed.

II. **Course Objectives:**

Each student who successfully completes this course will have enhanced their skills in recognizing legal issues applicable to animal agriculture. Students will be able to identify areas in need of additional legal study, areas undergoing policy shifts at the local, state, regional and national levels, and areas in which close scrutiny of legal and policy matters can result in impacts to poultry, swine and livestock operations.

Each student who successfully completes this course will be able to

- Identify a variety of laws and regulations important to animal agriculture
- Explain, generally, the legal concerns discussed in the course
- Define legal terminology important to the area of discussion
- Discuss the policy arguments on each side of the issue
- Apply concepts learned to real-world examples of legal questions

III. **Graduate Students:**

In order to receive graduate credit for this course, students must complete a short paper and class presentation. Specific requirements for the paper and presentation will be handed out on January 13th.

IV. **Academic Integrity:**

Plagiarism and other forms of cheating will not be tolerated. University rules provide severe penalties for academic dishonesty, ranging from course failure to dismissal from the University. Because attendance counts towards your grade in this class, signing in for someone else will be considered academic dishonesty.

V. **Students with Disabilities:**

If you have special needs of which the instructor should be aware, please make arrangements with CEA and follow up with the instructor as soon as possible.

VI. Class Attendance:

Class attendance is required and critical to success in this course. Students may have up to three “free” absences; four or more absences will result in a deduction in the student’s grade (see **Grading and Exams** below). A pattern of tardiness or leaving class early will be addressed and may result in an appropriate reduction of that student’s final grade.

“Excused” absences will ONLY be given in the following situations:

1. For *University events*: A faculty member must provide an email/letter to me before the missed class; or
2. For *illness or death in the family*: University administration must contact me within a week of the missed class period notifying me of the concern and asking for accommodations. In this situation, please contact the Office of the Dean of Students at (479) 575-5004 to inform them of the situation and ask that they send the email request. Nicole Ferguson at snfergus@uark.edu is the case manager in charge of handling attendance issues.

VII. Grading and Exams:

There will be a total of 400 points available in this class, broken down as follows:

Three exams @ 100 points each	=	300
Attendance	=	50
Quizzes	=	<u>50</u>
Total Points Available		400

Exams:

There will be two regular exams and one final exam. Each exam will be count for 100 points and the final exam will only cover the materials between the second exam and the end of the semester (i.e. **NOT** comprehensive).

Quizzes:

There will be 10 quizzes given throughout the semester that will occur at the beginning of the class. These quizzes will be based upon the information from the reading assigned for the class session for that day. Only the top 5 quiz scores will be used. The others will be dropped. Because half of the quizzes are disregarded, you will NOT be able to make up a quiz if you are absent for any reason.

Attendance:

3 or fewer absences	50 points
4-5 absences	30 points
6-7 absences	10 points
8 or more absences	0 points

VIII. Semester schedule:

Classes begin	Jan. 12
Last day to:	Jan. 16
<ul style="list-style-type: none"> • Register for or add a full semester class • Receive a fee adjustment for dropping an individual class 	
Last day to:	Jan. 26
<ul style="list-style-type: none"> • Drop a class without a mark of "W" • Change Spring 2013 class from credit to audit 	
Spring Break	March 23-27
Last day to drop a full semester class with the mark of "W"	April 17
Last day	April 30
<ul style="list-style-type: none"> • of Spring 2013 classes • to officially withdraw from all Spring 2013 classes 	

IX. Emergency Procedures

Many types of emergencies can occur on campus; instructions for specific emergencies such as severe weather, active shooter, or fire can be found at emergency.uark.edu.

Severe Weather (Tornado Warning)	Violence / Active Shooter (CADD)
<ul style="list-style-type: none"> • Follow the directions of the instructor or emergency personnel • Seek shelter in the basement or interior room or hallway on the lowest floor, putting as many walls as possible between you and the outside • If you are in a multi-story building, and cannot get to the lowest floor, pick a hallway in the center of the building • Stay in the center of the room, away from exterior walls, windows, and doors 	<ul style="list-style-type: none"> • CALL- 9-1-1 • AVOID- If possible, self-evacuate to a safe area outside the building. Follow directions of police officers. • DENY- Barricade the door with desk, chairs, bookcases or any items. Move to a place inside the room where you are not visible. Turn off lights and remain quiet. Remain there until told by police it is safe. ▪ DEFEND- Use chairs, desks, cell phones or whatever is immediately available to distract and/or defend yourself and others from attack.